

Delegated decision making - schools with LGC

Area	Decision	Delegation					
		Members	Trust board	Trust Committee	CEO	LGC	Academy Head
Governance Framework							
People	Members: Appoint/Remove	/					
	Directors: Appoint/Remove	/					
	Role description for members	/					
	Role descriptions for directors/ chair/ specific roles / committees members: agree		/		A		
	Parent director/ committee member: elected		/			/	
	Committee chairs: appoint and remove		/		A		
	LGC chairs: appoint and remove				A	/	
Systems and structures	Articles of association: agree and review	/	A	A	A		
	Governance structure (committees) for the trust: establish and review annually		/		A		
	Terms of reference for trust committees (and scheme for school committees): agree annually		/		A		
	Terms of reference for LGC/ local committees: agree annually		/		A		
	Skills audit: assess and recruit		/		A	/	A
	Annual self review of trust board and committee performance		/				
	Annual self review of LGC performance					/	
	Director/ committee member contributions (review annually)		/			/	
	Succession: plan		/	/	A	/	A
	Annual schedule of business for trust board: agree		/		A		
	Annual schedule of business for LGC: agree				A	/	A
Reporting	Trust governance details on trust and academies websites: ensure		/		A		
	Academy Governance details on academy websit: ensure				A	/	
	Register of all interests, business, pecuniary, loyalty for members / directors / committee members: establish and publish		/		A		

	Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money: Submit		/		A		
	Annual report work of LGC: submit to trust and publish					/	A
Being Strategic							
Being Strategic	Determine trust wide policies which reflect the trust's ethos and values including: admissions, charging and remissions, complaints, expenses, health and safety, premises management, data protection and FOI, staffing policies including capability, discipline, conduct and grievance: approve		/	A	A		
	Determine school level policies which reflect the school's ethos and values to include eg admissions, SEND, safeguarding and child protection, curriculum, behaviour: approve					/	A
	Central spend: top slice: agree		/	A	A		
	Management of risk: establish register, review and monitor			/	A	/	A
	Engagement with stakeholders	/	/	/	/	/	/
	Trust's vision and strategy, agreeing key priorities and key performance indicators against which progress towards achieving the vision can be measured: determine		/	A	A		
	School's vision and strategy, agreeing key priorities and key performance indicators against which progress towards achieving the vision can be measured: determine				A	/	A
	CEO: appoint and dismiss		/				
	Academy headteacher: appoint and dismiss		/		A	A	
	budget plan to support delivery of trust key priorities: agree		/		A		
	Budget plan to support delivery of school key priorities: agree					/	A
	Trust's staffing structure: agree		/		A		
School's staffing structure: agree				A	/	A	
Holding to account							
Holding to account	Auditing and reporting arrangements for matters of compliance (eg safeguarding, H&S and employment): agree		/		A	/	A
	Reporting arrangements for progress on key priorities: agree		/	/	A	/	A
	Performance management of EH: undertake, with external support		/				
	Performance management of academy headteacher: undertake				/	A	

	Director monitoring: agree arrangements			/	A		
	LGC member monitoring: agree arrangements					/	A
Ensuring financial probity							
Ensuring financial probity	Chief financial officer for delivery of trusts detailed accounting process: appoint		/		A		
	Trust's scheme of financial delegation: establish and review			/	A		
	School's scheme of financial delegation: establish and review			/	A		
	External auditors report: receive and respond		/	/	A	/	A
	EH, and Trust Leadership pay award: agree		/	A (pay)			
	Academy principal pay award: agree				A	/	
	Staff appraisal procedure and pay progression: monitor and agree			/ (pay)	A	/	A
	Benchmarking and trust wide value for money: ensure robustness			/	A		
	Benchmarking and academy value for money: ensure robustness					/	A
Develop trust wide procurement strategies and efficiency savings programme					/		