

Chesterton Primary – Pupil Premium Spend

-
The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the academic year 2018-19 Chesterton Primary expects to receive a pupil premium of £129,360.

How is the pupil premium spent?

Target audience	Activity	Cost	Impact Measure	Impact	Next Steps
Year 1	LSA in class support 5 afternoons	£7,000	Pupil progress year on year	66% Phonics - 9/12 PP achieved pass	Phonics groups to be set across Y1 and Y2 - additional staffing to support quick fire phonics

Year 2	LSA in class support 5 afternoons	£7,000	Pupil progress year on year	Maths increase 21% 4/8 PP Achieved Standard across subjects	1-1 Reading/Additional small group work to support reading fluency in class
Year 4	LSA in class support 5 afternoons	£7,000	Pupil progress year on year	Behaviour - good - support put into supporting	1-1 Reading/Additional small group work to support reading fluency in class
Year 5	LSA in class support 5 afternoons	£7,000	Pupil progress year on year	Reading progression - all PP 1-1	1-1 Reading/Additional small group work to support reading fluency in class
Year 6	LSA in class support 5 afternoons	£7,000	Pupil progress year on year	Increase Maths 24% PP 11/18	1-1 Reading/Additional small group work to support reading fluency in class
	Nurture group provision	£8,000	Pupil behaviour improves and are able to cope with whole school routines	Behaviour - good Ofsted -all nurture PP 19/20 children	Continue provision to support children emotionally - measure impact on progress

Whole School	Specific ICT packages: Espresso, Maths Whizz, Bug Club Reading	£7,000	Specialised packages to improve support with home learning and individual	Maths progress data Y2 21% increase Y6 24%	Continue to promote usage of maths whizz/develop better links in website
Whole School	After school clubs - resources	£1,060	Curriculum enrichment	32% of children access additional learning	Push greater attendance - better information/targeting of children to clubs
EYFS	Additional staffing hours	£11,900	Provide more individualised support in the early years	Good Ofsted 2 x PP 1-1	1-1 support to push progress/additional adult
Whole School	Subsidised educational visits, 25%	£1,500	Improve the wider experiences of children	Attendance improved 0.7%/experiences/social skills	Continue to measure impact/attendance
Whole School	Home school Link worker (am)	£18,000	Improve home school links to help support vulnerable families	Attendance 0.7% inc PP increase 0.5	Home School Links to be distributed into different staff roles/role discontinued
Whole School	New Vic Theatre visit	£2,300	Ensure whole school have a common cultural experience - target for improved writing	100% of children attend event in 2018-2019	Allocate finance to support
Whole School	Support with attendance	£6,000	School attendance is good	0.7% increase	Use Attend to support hard-to-reach families

Year 6	Booster activities	£2,000	Improve SAT outcomes	SPaG	Results - all children to make expected progress on prior attainment
Year 2	Booster activities	£1,000	Improve SAT outcomes	20% increase in combined - 50% pupil premium at expected	Booster Class x 1 hr per week
Whole School	Rewards - new system	£2,000	Improve pupil confidence and attitudes	Behaviour good - exclusions decreased for PP	£2000 Rewards Budget/New assembly Format to impact Home Learning
Whole School	Music provision	£5,000	Increase cultural experience	No impact	Music Provision to be allocated a new subject leader and delivered within.
Whole School	Additional fiction reading books	£600	Promote a greater love of reading	Impact will be measured 2019-2020	Reading Data
EYFS	New outside structure	£13,000	Improve the outdoor learning environment	Behaviour Grade 2	
Whole School	Staff training	£2,500	Staff working with other schools across the trust to develop strategies to improve pupil progress in key areas	Shared reading planning/Curriculum mapping	Calendar Meeting for support from outstanding school in Trust

Targetted individuals	Extra behaviour support time	£7,500	To provide individual vulnerable disadvantaged youngsters with extra support to manage behaviour issues	Exclusion rate decrease term-on-term/Data recorded	Continue to plan events: cadets, enrichment, vision centre activities
Whole School	Revamp of library facilities	£5,000	Develop a learning environment that promotes reading and independence.	Impact 2019-2020	Resources - extend to meet new curriculum
		£129,360			

What has been the impact of the spending?

Whereas we recognise that standards across the school were low last year for all pupils the pupil premium spending has had a demonstrable effect on raising standards of behaviour and well-being for disadvantaged pupils; and for narrowing the gap between performance of disadvantaged pupils and those who were not eligible for pupil premium spending.

Key Stage Two: Results for pupils achieving the required standard in reading, writing and maths at the end of Key Stage Two is below. Reading was higher for disadvantaged pupils than it was for pupils not eligible for PP. Number of pupils non PP were low in this cohort. 20/27 PP

KEY STAGE 2 2018-2019 PP

ACHIEVED STANDARD

Reading 40%

SPaG 50%

Maths 55%

OVERALL KEY STAGE 2 2018-2019

NON PP

ACHIEVED STANDARD

Reading 25%

SPAG 62.5%

Maths 75%

Pupil premium spending allocated to areas to increase cultural capital of pupils (eg theatre visits and music activities) has had a strong impact on increasing the access to these activities. For many of the disadvantaged children these have been the first experiences of this type. They have demonstrated that they can remember and talk about their experiences

Pupil premium funding has allowed us to ensure that all children have had an enriched educational experience by having access to good quality educational visits. This is essential for the social and cultural development of our pupils. These experiences have also fed back into the more traditional curriculum as they have memorable and relevant experiences to enhance understanding and to stimulate writing.

A large area of focus for us this year was to improve pupils' attitudes to learning. Additional targeted and focussed pupil premium resources have shown that our disadvantaged children have shown an increasingly positive attitude to learning on a day to day/ lesson to lesson basis.

Our outside space has been improved and used to extend learning beyond classroom. Pupils have benefitted from this as learning has been made more relevant. Eco learning has been a new strand to the curriculum that disadvantaged pupils have particularly benefitted from

The number and quality of books have been increased and the children now have access to a wider range of fiction and non-fiction texts. All children have borrowed these books and an increasing number have extended their reading time.