

Pupil premium strategy statement

School overview

Metric	Data
School name	Chesterton Primary
Pupils in school	164
Proportion of disadvantaged pupils	54.8
Pupil premium allocation this academic year	£99,530
Academic year or years covered by statement	2019-21
Publish date	November 2020
Review date	November 2021
Statement authorised by	Stella Formosa
Pupil premium lead	Stella Formosa
Governor lead	Roy Dutton

Disadvantaged pupil progress scores for last academic year*

No data in 2019-20 due to Covid. Last data 2018-19, significant progress made since

Measure	Score
Reading	-3.6
Writing	-0.9
Maths	-3.4

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	44%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve phonics and early reading through quality first teach
Priority 2	Make significant progress in core subjects by identifying gaps in learning and filling them
Barriers to learning these	Low levels of literacy in pupils and community

priorities address	Ensure well sequenced knowledge rich curriculum
Projected spending	£20,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	To increase pupils wider cultural experiences	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Phonics interventions delivered to targeted disadvantaged pupils
Priority 2	Disadvantaged pupils have specific targeted interventions to fill gaps both inside and outside of the classroom
Barriers to learning these priorities address	Ensure all staff delivering interventions have up to date training and appropriate resources
Projected spending	£60,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Develop succession plan to ensure Breakfast club continues
Priority 2	Developing wider learning beyond the classroom especially with regards outdoor learning
Barriers to learning these priorities address	Ensuring children are not hungry at the start of the day Ensuring children have a wider cultural experience

	and develop a greater understanding for nature
Projected spending	£20,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staff having time to develop	Training time is planned through INSET days, staff meetings and release time .
Targeted support	Ensure that individual pupils have appropriate support at the right time.	Have members of staff who have this as a primary part of their role, who are in regular contact with the child's teacher
Wider strategies	Give children a good start to the day and a wider experience of the world that they don't currently receive	Have a free Breakfast Club in place. Have a well planned, relevant wider learning programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading and writing	Due to Covid no national data available, however, school TA show disadvantaged pupils made progress across the school. (Individual examples available)
Progress in Mathematics	Due to Covid no national data available, however, school TA show disadvantaged pupils made progress across the school. (Individual examples available)
Phonics	Internal TA indicate that results would have been close to national average by June 20
Other	Staffing in place for Magic Breakfast meant pupils had a positive start to the day. Noticeable calm start to leaning and improved pupil attitudes. All pupils had at least an Autumn Term Educational/cultural visit and all had extra outdoor learning experiences, which enriched the children's wider experiences.