

Chesterton Primary – Pupil Premium Spend

The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the academic year 2019-2020 Chesterton Primary expects to receive a pupil premium of £120,780

How is the pupil premium spent?

Summary Information			
Academic Year 2019-2020	Total PP Budget £120780	Total Number of PP: 53%	
Barriers to Future Attainment in School			
Low baseline on entry to nursery			
Poor oral language skills on entry to nursery			
Poor reading skills			
Parental Engagement in Education			
External Barriers (issues which also require outside actions)			
High deprivation factors			
Poor home learning environments – limited reading opportunities			
Desired Outcomes			
More Pupil Premium children will achieve expected standard			
Children will be engaged in learning activities that support their enrichment of experience and language			
Parents will engage in learning through in-school opportunities			
Desired Outcome	Chosen Action	Cost	Impact Measure
All PP have tailored access to Maths Whizz to support gaps in learning	Maths Whizz – track progressions and support PP in accessing IT in club	£3200	Specialised packages to improve support with home learning and individual progress
All PP have resources to meet their needs in the classroom	Purchase of on-line learning resources to supplement teaching – espresso, timetable rockstars, testbase, twinkl	£4800	Resources are accessible and engage children in learning – interactive learning addresses different learning styles
Each year group's pupil premium children are	Teaching Assistant Intervention in class and through small group intervention Y1-6	£35000	Pupil progress data/progress measures from interventions for PP

effectively supported by an adult to facilitate access to the full curriculum			
All Key Stage One staff are resourced to teach tailored Phonics	Purchase phonics apps/phonics resources - jolly phonics/Early years reading	£1500	Raise standards of reading and secure delivery of phonics
Phonics and handwriting teaching is supported with quality training	Joint planning of phonics - staff Parental workshops Observations to include best practise -phonics lead Paired delivery of phonics and feedback (peer obs) Whole Staff Training Handwriting	£3500	Phonics is consistent and basic needs are met
Provide pastoral care for vulnerable families	Availability of additional staff support to parent's morning/afternoon KJ	£3500	Parents support school and education. Attendance and behaviour are good
Use Attend ED for Pupil Premium/PA	Support with attendance	£6,000	School attendance is good
Nurture Group Provision	Support to children with additional needs/nurture specialist	£8000	Behaviour improves and vulnerable children's needs are met 90% are PP/analysis of Boxall profiles
Whole School	Subsidised educational visits, 25%	£1500	Improve the wider experiences of children and social/emotional well being
EYFS	Additional staffing hours x 2 apprentices + 1 term senior nursery nurse	£11,900	Provide more individualised support in the early years
Additional Activities PP	Target group for cadets x 8 weeks -PP	£2000	Positive learning outcomes/improved progress
Whole School/PP	New Vic Theatre Visit Subsidy Cultural Experience/Reward Trips for PP	£2,300	Ensure whole school have a common cultural experience - target for improved writing
Year 6	Booster activities	£2,000	Improve SAT outcomes
Year 2	Booster activities	£2,000	Improve SAT outcomes
Whole School	Rewards	£3,000	Improve pupil confidence and attitudes
Whole School	Eco/Healthy Activities – staffing and visitors	£5,000	Developing healthy attitudes/ awareness
Whole School	Additional Reading resources	£1000	Promote a greater love of reading
Whole School	Staff training	£3,500	Staff working with other schools across the Trust to develop strategies to improve pupil progress in key areas
Targeted individuals	Extra behaviour support time 1-1 for PP without statement and additional circle time	£7,500	To provide individual vulnerable disadvantaged youngsters with extra support to manage behaviour issues
EYFS Provision	Soft Play Area and Structure	£11000	To support learning and development in Early Years
Improved reading attainment	PP children to be targeted for individual additional reading in every year group	£2000	Monitor progress of reading

To subsidise uniform	Providing uniform to support parents struggling with purchase	£580	Improve self-esteem and self-pride and worth
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