

Chesterton Primary School  
Remote Learning Document  
2020 - 2021



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education if local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to children at home**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of children being sent home?**

Work will be emailed to all parents via the contact 1 on Scholarpack and via the school app on Class Dojo. The work will be linked closely to the class work that your child has been doing in school and will enable them to continue with their education. Paper copies will be made available as soon as possible and we will endeavour to deliver them to you. We will use Mathswizz, Jolly Phonics, White rose maths , Timestables rockstars, school youtube links and Oak Academy to provide on line support.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, adapting activities that may have required resources that you will not have at home, using different online tools to further help with understanding.
- If your child has a SEN need then a support member of staff will produce work that is in line with their IEP targets in order to help with remote learning.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take your child broadly the following number of hours each day:

Primary school-aged children	As a minimum we would expect your child to complete:  EYFS – 2 hours  KS1 3 hours  KS2 3.5 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use:

- Oak Academy
- Maths Whizz
- Phonics - Jolly Phonics
- Timestables rockstars
- White rose Maths online resources
- Youtube links and Facebook page

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

If you do not have suitable online access please contact [office@chestertonprimary.org.uk](mailto:office@chestertonprimary.org.uk) immediately as your child begins their isolation. If possible, we will issue a device or a data package for the duration of the isolation.

If paper copies of work are required please contact the school and we can arrange collection or delivery as soon as we possibly can.

Work can be submitted by being delivered to school, placed on class dojo or emailed to:

[office@chestertonprimary.org.uk](mailto:office@chestertonprimary.org.uk)

The office will also phone regularly to check on progress and any additional support that might be needed.

## How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books children have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be submitted via class dojo, hand delivery or email address so staff can support with engagement
- Mathswizz, TTrockstars will be monitored to look at usage and suggestion and adaptations made as needed
- The class teacher will phone to check on engagement or another relevant member of staff.
- Work will be assessed that is sent in via email with feedback sent back to your email address.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on children's work is as follows:

In this section, please set out briefly:

- Quizzes
- Progress on online platforms – Maths whizz, TT rockstars.
- Phone conversations
- Email feedback.

## **Additional support for children with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

Support staff will develop additional differentiated resources for children with Sen that is linked to their IEP, provision map or EHCP. It will be a mixture of online and paper resources and we will also deliver resources that may be needed to help understanding – counters, number lines, flashcards. We will also take this approach with the younger members of our school community.

## **Remote education for self-isolating children**

Where an individual child needs to self-isolate but the majority of their class remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be linked to what the children are learning in class so they are not disadvantaged when they return to school. As much as possible the offer will remain the same however there may be a delay in the start time and date.