

Geography Curriculum Intent

Geography is the study of people and places in our world. It is important to give children an understanding of whereabouts they live in the world, what other parts of the world look like and how other people live so they can appreciate their wider world. Geography lessons give children the chance to see where other places are in the world, in relation to where they live, how the world was formed and how it is changing through nature and as the result of human impact. Geography can give children dreams of wanting to travel and develops interests in the lives of other people from different cultures.

	Autumn	Spring	Summer
Year 1	<p>Where we live (our village) <i>Recap – My home</i> Know where we live, use of maps and direction to show location, local buildings <i>Local area walk – different types of houses</i></p>	<p>UK Countries and Coasts <i>Recap - Castles in the UK</i> UK maps, know the 4 countries of the UK, surroundings coasts and seaside towns <i>Beach visit - mapping</i></p>	<p>What's the Weather? <i>Recap - Holidays</i> Changing weather in each season, hot and cold places, polar regions and deserts <i>How the weather impacts our school grounds</i></p>
Year 2	<p>Routes and Journeys (our town) <i>Recap – Our Village</i> Identify towns using a map, key and four-point compass directions, locate our town in the country and world. Rivers and mountains. <i>Comparison between a local village and town.</i></p>	<p>The United Kingdom and London <i>Recap – UK Countries and Coasts</i> UK capital cities with a focus on London's human and physical features including the River Thames. <i>Human and physical features of the local area.</i></p>	<p>Continents and Oceans <i>Recap - Seasons</i> The globe, world maps, equator, North and South Poles, differences in weather, continents, geographical similarities and differences <i>Digital maps</i></p>
Year 3	<p>UK Cities and Counties <i>Recap – Our Town</i> Main cities, counties, districts and regions of the UK, consider what is special about the UK, how people use the land. Four figure grid references. <i>Land use in the local area – map work</i></p>	<p>Study of UK Region and City <i>Recap – The UK and London</i> Comparisons of two places in the UK: the Lake District (rural) and Birmingham City (urban), landscapes, human & physical features. <i>Land use survey on green spaces</i></p>	<p>Mountains and Rivers of the World <i>Recap – Continents and Oceans</i> Changes of the earth's surface including continental plates, erosion, mountains, river studies and landscapes <i>River study</i></p>
Year 4	<p>Natural Resources of the World <i>Recap – Study of UK Region and City</i> Natural resources; energy, food, minerals and the water cycle <i>School grounds – how is the land used?</i></p>	<p>Volcanoes, Earthquakes and Tsunamis – around the world <i>Recap – Mountains and Rivers</i> Location and features of natural disasters; why, where and when they occur. <i>The impact on landscapes</i></p>	<p>Europe <i>Recap – Continents in relation to oceans</i> Location of Europe within the world, countries within Europe, populations, use of scale in maps, eight-point compass directions <i>Comparing populations</i></p>
Year 5	<p>A study of two European countries <i>Recap – Countries within Europe</i> Study of two countries within Europe (Iceland and Italy). Land use patterns, physical and human features. Six figure grid references <i>Mapping – use of google earth, satellite images, land use maps</i></p>	<p>Trade and Economic Activity <i>Recap – Natural Resources of the World</i> Economic activity including trade links, natural resources, time zones, latitude, longitude, Equator, Tropics and hemispheres <i>Traffic survey using statistics</i></p>	<p>Settlements and Migration <i>Recap – Countries within Continents</i> Migration, refugees, patterns of settlement, time-zones and hemispheres, ordnance survey maps and the United Nations <i>Satellite images of nighttime (lights) and using ordnance survey maps locally</i></p>
Year 6	<p>A Study of North America <i>Recap – Settlements and Migration</i> Countries within North America, and a study of human and physical geography. <i>Microclimate investigation on school grounds</i></p>	<p>Biomes & Vegetation Belts - South America <i>Recap – Trade and Economics</i> Biomes around the world including South American rainforests <i>Soil investigation – quadrat sampling</i></p>	<p>Carbon Footprints and Sustainable Living <i>Recap – General and overview</i> Consolidation study – focus on human impact on planet Earth considering for future living <i>Field trip re: human impact – use of multimedia</i></p>