

Writing Progression - Year 1

How to write <i>(handwriting)</i>	What to write <i>(vocabulary)</i>	Making writing make sense <i>(grammar, spelling and punctuation)</i>
Sit correctly holding a pencil accurately Form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which writing families	Write phrases and simple sentences by: Saying out loud what they are going to write about Say a sentence before writing it Sequencing sentences to form meaning Re-read what has been written to check that it makes sense	Use finger spaces between words Use capital letters at the start of a sentence Use lower case letters in writing Use a conjunction to connect two sentences Use full stops to end a sentence Start to use question and exclamation marks Spell words containing each of the 40+ phonemes already taught, common exception words and days of the week
Writing to entertain	Description	Write simple sentences about the characters or place in a story
	Story	Sequence a story using pictures to support Write sentences to tell a story
	Poetry	Write a poem using form: shape and acrostic List words and phrases (free verse and list poems)
Writing to inform	Explanation	Write labels to go alongside pictures which show a process Write sentences to explain a simple, process based on first-hand experience, e.g. chicks hatching, life cycle of a frog
	Instruction	<i>Listen to and follow more multi-step detailed instructions</i> Contribute to class instructions with adult scribing Sequence instructions independently
	Letter	Write to brief letter or postcard to give information
	Recount	Write from own experience (first-person) using basic sequencing words and phrases, for example, then, after, that of at least three events in the order that they happened
Writing to persuade	Poster	Write simple examples of persuasion