

Writing Progression - Year 2

How to write <i>(handwriting)</i>	What to write <i>(vocabulary)</i>	Making writing make sense <i>(grammar, spelling and punctuation)</i>
<p>Sit correctly at a table, holding a pencil accurately with control</p> <p>Form lower-case letters in the correct size relative to one another</p> <p>Start using diagonal and horizontal strokes needed to join letters and understand which letters are better un-joined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing</p>	<p>Write sentences independently by:</p> <p>Saying out loud what they are going to write about</p> <p>Sequence sentences to form short narratives</p> <p>Understand noun, verb, adjective</p> <p>Join sentences using conjunctions</p> <p>Use different sentence types: statement, command, question, exclamation</p> <p>Use past and present tense</p> <p>Re-read what has been written to check that it makes sense</p> <p>Make simple corrections and additions to writing</p> <p>Use drama and role play to help order ideas</p>	<p>Use finger spaces between words</p> <p>Use capital letters for proper nouns</p> <p>Use commas in a list, exclamations and questions and apostrophes for contractions</p> <p>Spell by segmenting words, learn common exception words, spell contracted words and add suffixes</p>
Writing to entertain	Description	Write extended sentences about a character or place using expanded noun phrases
	Story	Write a story with a clear beginning, event (problem) and resolution (ending) Build character and story sentences Give detail to the story settings
	Poetry	Experiment with alliteration to create humour Make adventurous word choices Create a pattern or shape on the page: use simple repeated phrases or lines as model Write out a short poem and be able to recite it
Writing to inform	Explanation	After carrying out a practical activity, e.g. experiment, investigation, construction task, contribute to creating a flowchart or diagram to explain the process Write a series of sentences to explain a flowchart Produce a flowchart or diagram independently with clearly sequenced and accurate labels and content
	Information	Gather and write factual information on a subject
	Instruction	<i>Read and follow simple sets of instructions such as recipes, plans, constructions which include diagrams</i> Analyse some instructional texts and note their layout and language features Include: a statement of purpose, list of materials or ingredients, sequenced steps Use direct, imperative language Write instructions independently e.g. getting to school or playing a game
	Letter	Write an informal letter to give information
	Recount	Collect a wider range of words and phrases to support the sequence of events e.g. next, when, after, before, finally, at the end of the day Create simple timelines to record the order of events Write about personal experiences and those of others, in role (real or fictional)
Writing to persuade	Poster	Write persuasively to encourage the readers view